PLANIFICACIÓN DEL PROYECTO.

**ANEXO 4**

**CONVOCATORIA PROYECTOS DE EDUCACIÓN PARA EL DESARROLLO SOSTENIBLE Y UNA CIUDADANÍA GLOBAL AÑO: 20**\_\_

**ENTIDAD:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Se valorará un enfoque práctico del proyecto poniendo especial énfasis en la claridad del lenguaje utilizado, la explicación clara, objetiva, entendible y concisa de las actividades a desarrollar, así como la expresión de resultados tangibles y reconocibles. Asimismo, la coherencia entre objetivos, resultados y actividades. Criterio 6.2.a.3

Calidad de los indicadores: relevancia, consistencia, fuentes manejables de verificación y desagregación por género. Se valorará la utilización de los indicadores básicos establecidos en la base de datos elaborada por la D.G. Inclusión Social y accesibles a través de su página web (enlace), así como aquellos otros adicionales que cada entidad pueda considerar necesarios para un mejor seguimiento del proyecto. Criterio 6.2.a.4

|  |  |
| --- | --- |
| **PROYECTO:** |  |

**RESULTADO 1 (R.1)**[[1]](#footnote-2)

|  |  |  |  |
| --- | --- | --- | --- |
| **R.1.** | | |  |
| **Indicadores objetivamente verificables (I.O.V.)** | | **Valor indicador** | **Fuentes de verificación (F.V.)** |
| **I.O.V. 1.1** |  |  |  |
| **I.O.V. 1.2** |  |  |  |
| **l.O.V. 1.3** |  |  |  |

**ACTIVIDADES (A.1.)**

|  |  |  |  |
| --- | --- | --- | --- |
| **A.1** | **Actividad** | **Número** | **Fuentes de verificación (F.V.)** |
| **A.1.1** |  |  |  |
| **A.1.2** |  |  |  |
| **A.1.3** |  |  |  |
| **A.1.4** |  |  |  |
| **A.1.5** |  |  |  |

**RESULTADO 2 (R.2)**

|  |  |  |  |
| --- | --- | --- | --- |
| **R.1.** | | |  |
| **Indicadores objetivamente verificables (I.O.V.)** | | **Valor indicador** | **Fuentes de verificación (F.V.)** |
| **I.O.V. 2.1** |  |  |  |
| **I.O.V. 2.2** |  |  |  |
| **l.O.V. 2.3** |  |  |  |

**ACTIVIDADES (A.2)**

|  |  |  |  |
| --- | --- | --- | --- |
| **A.2** | **Actividad** | **Número** | **Fuentes de verificación (F.V.)** |
| **A.2.1** |  |  |  |
| **A.2.2** |  |  |  |
| **A.2.3** |  |  |  |
| **A.2.4** |  |  |  |
| **A.2.5** |  |  |  |

**CRONOGRAMA DE ACTIVIDADES**

**1 2 3 4 5 6 7 8 9 10 11……..12**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **R.1** | **A.1.1.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.1.2.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.1.3.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.1.4.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.1.5.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **R.2** | **A.2.1.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.2.2.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.2.3.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.2.4.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |
| **A.2.5.** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  | |

1. Incluir tantos cuadros y filas como se precise. [↑](#footnote-ref-2)